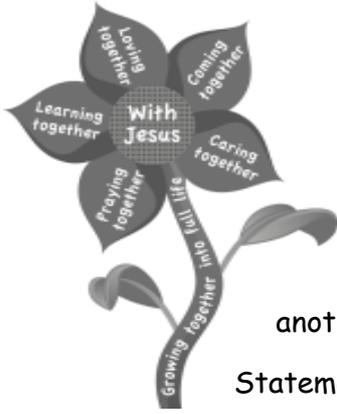


## St Thomas of Canterbury RC Primary School

### Promoting British Values



At St Thomas of Canterbury School, our Mission Statement has Jesus at the heart of everything we do. We live out our faith and show we care for one another by sharing our love of Jesus with everyone. As set out in our Mission Statement and evidenced in the community we are, we seek to develop the whole person.

As a Catholic school, we encourage our children to be unique, creative, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British Society and to the world.

#### What are British Values?

There are certain values that have been attributed to being British, as set out by the government in the 2011 Prevent Strategy. These fall into the following broad areas:

- Democracy
- The Rule of Law
- Individual Liberty
- Tolerance & Respect



#### Democracy:



Democratic values are an explicit in the ethos at St. Thomas of Canterbury. All adults listen to the views of the pupils and value their opinions. Our School Council, our Sports Officiators, our Eco Warriors, our Art Council and Prayer Leadership Team and democratic system of voting provide a 'voice' for all

pupils. Pupils are given the opportunity to have their 'voices' heard through pupil questionnaires, the Children's School Improvement Plan and in Year 6 through being a head boy/ head girl or a prefect.

#### The Rule of Law:

Pupils are taught to understand the need for laws/ rules - that they are there for individual protection, the responsibilities that this involves and



the consequences when laws/ rules are broken. Pupils follow a positive behaviour policy and can clearly demonstrate an understanding of the rewards and sanctions that are used. Through our assemblies, collective worship and circle time, we teach respect for all, right and wrong, tolerance, respect and following the law. Visits from community services, the Police and Fire Service are used to reinforce these messages. Pupils are shown how they can contribute to the well-being of those



in the locality and beyond, through many events such as visiting the elderly and supporting charities eg Urban Outreach/CAFOD.



### **Individual Liberty:**

Pupils are encouraged to be independent learners, constantly making choices, within a safe and supportive environment - developing their self-esteem and self-confidence is seen as very important. Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. They are taught consideration for others through our R.E. curriculum and PSCH lessons in particular. E-safety and Health & Safety teaching enables them to make choices in a safe manner.

### **Mutual Respect:**

Our school's ethos and behaviour policy are based on Gospel values. Assemblies promote the importance of self-respect, honest and open communication with others and fair play. Pupils are taught to work collaboratively and value each other's' opinion. They work collaboratively and cooperatively on joint projects with schools within our Cluster eg the Friendship Art Project.



### **Tolerance of those of Different Faiths and Beliefs:**

Pupils are reminded of their place in a culturally diverse society and this is achieved through our R.E. curriculum, the spiritual life of the school and our creative curriculum. R.E lessons teach the children about other faiths as well as their own. Assemblies and class work promote the diversity of society and the right for each person to be respected and valued equally. Members of different faiths are invited to school to share their knowledge and to enhance learning.